

Speaking Pastoral English in American Course
COMMUNICATION PROFILE

Date: 8/24/2015

Name : Fr. World Priest

Native Country: Nigeria

Diocese: Mission Territory USA

PROGRAM RESULTS SUMMARY

Errors In Words		% Change	Errors in Reading		% Change	Avg. % of Change
Initial (05/11/2015)	Follow-Up (08/03/2015)	44%	Initial (05/11/2015)	Follow-Up (08/03/2015)	36%	41%
79	44		55	35		

Transcribed by: Jeff Jenkins

Pattern Analysis Summary: 19 identified target sounds covered in training initially produced in error contributing to inaccurate (“accented”) pronunciation and communication:

Initial Consonants	Final Consonants	Vowels
/ ð/ <u>the</u> , <u>them</u> / tʃ/ <u>cheese</u> , <u>chair</u> / θ/ <u>thank</u> , <u>thin</u>	/ŋ/ <u>ring</u> , <u>bring</u> , /d/ <u>bread</u> , <u>lid</u> /z/ <u>please</u> , <u>eyes</u> /g/ <u>beg</u> , <u>pig</u> /θ/ <u>bath</u> , <u>with</u> / ð/ <u>father</u> , <u>other</u>	Diphthong /ə/ <u>fire</u> , <u>tore</u> Diphthong /au/ <u>clown</u> , <u>our</u> /ɪ/ <u>his</u> , <u>gym</u> /ʌ/ <u>just</u> , <u>cup</u> / ə / <u>about</u> , <u>sofa</u> / ɜ / <u>first</u> , <u>person</u> / æ / <u>cap</u> , <u>laugh</u> /a/ <u>hot</u> , <u>body</u> /e/ <u>play</u> , <u>gate</u> /ʊ/ <u>good</u> , <u>could</u>

Notes:

- Needs continued practice with initial/th/ sound. For example pronouncing “the” instead of “de”
- Needs continued practice with the / ɜ / sound. For example pronouncing “first” instead of “fust”
- Needs continued practice with final /g/ sound. For example, pronouncing “pig” instead of “pick”
- Needs continued practice with final / ð / sound. For example, pronouncing “father” instead of “fatha”
- Needs continued practice increasing fluency of speech so that phrases are clearly marked.
- ✓ Shows marked improvement in producing the / æ / sound. Says “cat” instead of “cot”
- ✓ Shows marked improvement in producing the final / z / sound. Says “peas” instead of “peace”
- ✓ Shows marked improvement in producing the / ɪ / sound. Says “fit” instead of “feet”
- ✓ Shows marked improvement in stressing important words in sentences.
- ✓ Shows marked improvement in awareness of personal speech patterns.